

Co-Teaching Collaboration Template

NAMES:		GRADE LEVEL:		CONTENT:	
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PART 1: PRE-WORK

Directions: Complete your section of the pre-work table below.

QUESTIONS	STUDENT SUPPORT TEACHER	CONTENT TEACHER
What are you excited about in terms of co-teaching?		
What are you nervous about in terms of co-teaching?		
How do you view your responsibility to supporting students in special education?		
To what extent would you like to co-plan?		
How often would co-planning occur ideally? For how long?		

PART 2: COLLABORATIVE PLANNING CONVERSATION

Directions: Review responses to the pre-work in the table above. Answer the questions in the table below with co-teaching pairs. Record responses.

QUESTIONS	STUDENT SUPPORT TEACHER + CONTENT TEACHER
When / where will you meet with your co-teacher? How often? How long will your meeting last?	When/where: How often: Length of Meeting:
How will you explain your different roles, or why there are two of you in this class, and not others?	
What is your tolerance for voice volume and/or conversations between teacher-students during instruction?	
Describe the organizational and structural routines in the classroom. How could each person support during this time?	
Pet peeves:	
Best method of communicating (e.g., email, phone, text, in-person):	

EXTENDED DISCUSSION

Directions: If co-teachers have completed the questions above, here are some additional questions to dive deeper.

1. How will we arrange our classroom to support our instruction? Will desks be arranged in a row, a circle, or groups? Where will supplies and centers be located?
2. What models of co-teaching are we comfortable with right now? Are we comfortable with expanding our horizons and using other models?
3. How will we manage and monitor behavior?
4. How is it best to get last-minute information to each other?
5. On what kinds of decisions should we always consult each other vs. handle independently?